



Celebrating Abilities Beyond Limits

Editorial



The Invisible Hands that Feed a Nation

Article



55th State Film Awards

Current Affairs



Football SAFA, Ma'din & ICS Emerge Champions

Events



AVENIR

THE CHRONICLE OF TOMORROW'S THINKERS

Empowering Young Humanity

Human Rights Day and the Heart of School Life

Human Rights Day, observed every year on December 10, is far more than a date marked in history. It commemorates the landmark moment in 1948 when the United Nations adopted the Universal Declaration of Human Rights, a pledge that every human being, regardless of age, gender, nationality, religion, language, or background, is entitled to live with freedom, dignity, respect and security. Although the observance may appear global and political in nature, its significance is deeply personal and profoundly relevant to school students. A school is not merely an academic institution; it is a miniature society where values are formed, identities evolve, behaviours take shape and dreams begin. Understanding human rights at the school level is essential in nurturing young citizens who are confident, compassionate and socially responsible.

At the core of Human Rights Day lies the fundamental belief that every person deserves dignity. For students, dignity begins with feeling valued, respected and heard within the school environment. When a child is encouraged, supported and treated fairly, self-esteem flourishes, giving them the courage to express themselves and pursue their potential. Conversely, discrimination, mockery, bullying, or unfair treatment deeply undermines a student's confidence and sense of worth. Human Rights Day reminds us that dignity is not a privilege granted to a select few; it is a universal right. Schools become stronger, kinder and more productive when every learner feels emotionally secure, respected and safe.

Equality, another key pillar of human rights, resonates strongly in the classroom. Students come from diverse



OUR EVERYDAY ESSENTIALS

cultural, economic, linguistic and personal backgrounds. True equality means ensuring that every learner receives a fair opportunity to participate, learn and grow. It involves

EDITORIAL

Afzal Kolari
Executive Director, IAME

Celebrating Abilities Beyond Limits

Some of the strongest people we will ever meet are those who navigate the world differently, not because they lack ability, but because they carry remarkable courage in everything they do. Their journey is a reminder that greatness is not measured by physical strength or perfect skill, but by determination, resilience and the will to rise again each day. This spirit is what we celebrated in our school during World Differently-Abled Day, a day dedicated to honouring abilities that shine in their own extraordinary ways.

In today's world, inclusion is no longer a concept - it is a commitment. Advancements in assistive technology, accessible learning tools and inclusive education policies are opening doors like never before. From AI-powered mobility aids to adapted learning materials, society is

taking meaningful steps toward ensuring that every individual can participate fully and confidently. These changes teach us that when the environment becomes supportive, abilities blossom.

Within our school community, inclusion begins with empathy. It grows when we offer help without hesitation, when we listen without judgement and when we treat every classmate with dignity and respect. A school becomes truly inclusive not by the ramps it builds, but by the attitudes it nurtures. Every differently-abled student brings unique strengths - creativity, patience, focus, kindness - qualities that enrich our classrooms and inspire us daily.

Beyond the school gates, inclusion continues in our homes, playgrounds and social circles. It reflects in the way we choose our words, the way we break stereotypes and the way we

stand up for those who may feel left out. By embracing diversity, we build a community where everyone belongs.

This year's message for World Differently-Abled Day reminds us that accessibility and empowerment must move together. A truly progressive society is one that recognises every individual's value and ensures that opportunities reach every hand, not just the most privileged ones.

As young citizens of tomorrow, let us promise to grow into individuals who see ability before difficulty, strength before struggle and possibility before limitation. Let us create a school atmosphere where every student feels seen, supported and celebrated.

Because the world becomes brighter not when everyone is the same, but when everyone is included.

giving girls and boys equal access to leadership roles, supporting students with disabilities and refusing to judge anyone based on appearance, accents, or family circumstances. When students experience equality at school, they internalise fairness and carry it forward into future workplaces, communities and relationships. A school that practices equality becomes a training ground for a just and inclusive world.

Justice also takes on practical meaning in school life. When conflicts arise, justice demands fair resolution, free from bias, prejudice, or favouritism. It calls for addressing bullying, preventing harassment and

Human Rights Day encourages schools to educate students on digital responsibility, safe internet practices and respectful online behaviour. When students feel safe, they develop stronger focus, healthier relationships and greater emotional stability.

ensuring that every student has the opportunity to share their perspective. Justice teaches that rules are not instruments of punishment but guidelines designed for harmony and safety. When justice is upheld consistently, students develop trust, responsibility and respect for their

environment. Human Rights Day encourages schools to build transparent, respectful systems where every voice is acknowledged and every concern is treated with fairness.

Among the most powerful human rights is the right to education. Millions of children around the world still struggle for access to basic schooling. When students recognize that education itself is a right, they begin to value the opportunity they have. This awareness nurtures gratitude, discipline and motivation. Rather than viewing academics as a burden, students learn to see education as a transformative force capable of shaping their future. Human Rights

Day inspires students to honour their right to education by attending school regularly, respecting teachers, valuing knowledge and supporting peers who face learning challenges. It also encourages schools to create inclusive environments where every learner is given an equitable chance to succeed.

Freedom of expression holds special significance in education. Intellectual growth thrives when students are encouraged to ask questions, share ideas, voice opinions and express creativity. When students are silenced or ridiculed, learning becomes restricted and fearful. Human Rights Day emphasises the importance of respectful dialogue and open communication. Students must learn to express themselves responsibly while also listening to others with patience and empathy. A classroom that welcomes constructive expression becomes a space of innovation, confidence and leadership development—preparing students for a thoughtful, participatory future.

Human rights also underline the right to safety and protection. Safety extends beyond physical security to emotional and digital well-being. Students have the right to learn in an environment free from violence, humiliation, bullying, exploitation and fear. In an increasingly digital age, cyberbullying, online harassment and misuse of personal information pose serious threats. Human Rights Day encourages schools to educate students on digital responsibility, safe internet practices and respectful online behaviour. When students feel safe, they develop stronger focus, healthier relationships and greater emotional stability.

Inclusion is another crucial dimension of human rights. Schools bring together students with diverse strengths, abilities and learning needs. Inclusion ensures that every student feels accepted and valued. It means celebrating differences rather than

excluding them. A student with physical or learning challenges should feel empowered, not isolated or pitied. Human Rights Day teaches empathy: offering help, showing kindness, avoiding judgment and treating every classmate as an equal human being. When inclusion becomes a daily habit, schools evolve into communities of compassion and unity.

Human Rights Day also prepares



students to become global citizens. In a world connected by technology, travel and shared challenges, young people must learn to think beyond borders. Respecting human rights means respecting people across all cultures, nations and beliefs. Students exposed to global citizenship learn to value peace, cooperation, diversity and cultural harmony. They become more aware of global issues such as poverty, child labour, climate change and conflict. Even small acts, conserving resources, reducing waste, or engaging in community service, become meaningful contributions toward a better world.

One of the most inspiring outcomes of human rights education is the development of leadership grounded in empathy. When students understand their rights and responsibilities, they gain the courage to stand against injustice. Whether it appears as bullying in school, discrimination in society, or unfairness in wider communities. True leadership is not about authority but about compassion, fairness and the courage to speak truth respectfully. Human Rights Day empowers students to become advocates for positive change—supporting the vulnerable, defending fairness and promoting peace.

As we conclude, let us remember that human rights are not privileges to be granted, they are the birth right of every human being. Our responsibility is not only to speak about rights, but to stand for them, protect them and ensure that dignity, justice and equality are never compromised.

A truly progressive society is not measured by its power or wealth, but by how it treats its people, especially the weak, the voiceless and the marginalised. Let this moment inspire us to become advocates of fairness, bridges of compassion and

guardians of freedom.

Human rights are not a one-day commitment; they are a lifelong promise. When we defend the rights of others, we strengthen our own humanity. The future we dream of begins with the courage we show today.

“To deny people their human rights is to challenge their very humanity.”
Nelson Mandela

Mashood Mangalore,
Head of Academics & Projects,
IAME.

ARTICLE DECEMBER 23 - NATIONAL FARMERS DAY DAY

Celebrating the Legacy and Future of Indian Agriculture

The Invisible Hands that Feed a Nation

Every morning, before the school bus arrives or the first bell rings, millions of hands across India are already at work. They are tilling the soil, sowing seeds and harvesting the crops that eventually fill our lunchboxes. On December 23rd, we pause to honor these invisible hands on National Farmers Day (Kisan Diwas).

This date is not chosen at random. It marks the birth anniversary of Chaudhary Charan Singh, the fifth Prime Minister of India and a man often called the “Champion of India’s Peasants”. But this day is more than a tribute to one man; it is a celebration of the backbone of our economy and a roadmap for our survival.

The Legacy: The Peasant Prime Minister

To understand the importance of this day, students must understand the man behind it. Chaudhary Charan Singh was not just a politician; he was a scholar of the soil. He understood that India lives in her villages.

Under the scientific leadership of Dr. M.S. Swaminathan and the political resolve of Prime Minister Lal Bahadur Shastri—who gave us the slogan “Jai Jawan, Jai Kisan-India decided to fight back.

The Reformer: He played a pivotal role in formulating and executing the Zamindari Abolition Act, which gave

land ownership back to the tillers, freeing them from centuries of exploitation.

The Visionary: He introduced the Agricultural Produce Market Bill to ensure farmers got fair prices for their produce, fighting against the monopoly of traders. His famous work, Abolition of Zamindari, remains a critical text in understanding India’s agrarian history.

The History: From “Ship-to-Mouth” to Self-Reliance

For the Instagram generation, it is hard to imagine an India that struggled to feed itself. In the 1960s, India

lived a “ship-to-mouth” existence, relying heavily on wheat imports (PL-480) from the USA to prevent famine.

Then came the Green Revolution (Harit Kranti) in 1965-68, a watershed moment that changed everything.

The Architects: Under the scientific leadership of Dr. M.S.

Swaminathan and the political resolve of Prime Minister Lal Bahadur Shastri—who gave us the slogan “Jai Jawan, Jai Kisan-India



decided to fight back.

The Strategy: The introduction of semi-dwarf High-Yielding Variety (HYV) seeds, modern irrigation and fertilizers transformed states like Punjab, Haryana and Uttar Pradesh into food surpluses.

The Impact: Within a decade, India transformed from a begging bowl to a breadbasket. We achieved self-sufficiency in food grains, a status we proudly hold today.

The Present Challenge: A Call for Sustainability

While the Green Revolution filled our granaries, the 21st century brings new challenges. Our farmers are now battling climate change, unpredictable monsoons and shrinking land sizes. The intense use of chemicals in the past has degraded soil health in many regions.

This has led to a new awakening: Organic and Natural Farming. Across India, from the hills of Sikkim (India's first fully organic state) to the fields of Kerala, farmers are returning to sustainable practices that heal the earth while feeding the people.

The Future: The Era of 'Smart Farming'

For students interested in technology, robotics and data science, agriculture is the next big frontier. The future of farming is not just about tractors; it is about Agritech. We are witnessing Green Revolution 2.0, driven by silicon chips rather than just seeds.

AI and Data: Artificial Intelligence is now helping farmers predict weather patterns with pinpoint accuracy, telling them exactly when to sow and harvest to avoid damage.

Kisan Drones: Imagine drones buzzing over fields, not for surveillance, but to spray organic nutrients or assess crop health using multispectral cameras. This technology is already being adopted to reduce labor and improve efficiency.



We must strive to be conscious consumers and active learners. As parents and educators, we can drive this change by taking an interest in the origins of our meals—choosing local produce where possible and encouraging family or school visits to local farms and paddy fields.

Soiless Farming: Techniques like Hydroponics and Vertical Farming are allowing crops to grow in urban buildings using 90% less water. This is the future of food security in crowded cities.

Uber for Tractors: New apps allow small farmers to rent expensive modern machinery just like we book a cab, making technology accessible to everyone.

A Collective Call to Action: Our Shared Responsibility

As a unified family of schools under IAME, our responsibility extends far beyond the classroom walls; it requires a partnership between students, educators and parents. The most immediate way we can honor the Indian farmer is through a fundamental respect for food. Whether at the dining table at home or in the school cafeteria, we must

recognize that every grain of rice represents months of arduous labor and natural resources. By collectively committing to zero food waste, we teach our children the value of resources and honor the hands that harvested them.

Furthermore, we must strive to be conscious consumers and active learners. As parents and educators, we can drive this change by taking an interest in the origins of our meals—choosing local produce where possible and encouraging family or school visits to local farms and paddy fields. This shared curiosity helps bridge the disconnect between urban living and rural reality. Finally, we must foster a spirit of innovation. We encourage our students to use their scientific temper not just for grades, but to solve real-world problems; let us support them as they design irrigation alarms or pest-detection apps, turning academic theory into agricultural solutions.

On this National Farmers Day, let us pledge as a community to bridge the gap between the soil and the soul of India. Let us celebrate the farmer not just as a provider, but as a scientist, a weather expert and the true guardian of our future.

• ISET CORNER / CURRENT AFFAIRS

NOVEMBER

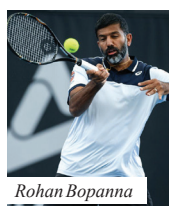
1. Which has been declared the largest museum in the world?
- **Grand Egyptian Museum**



Grand Egyptian Museum

2. Who won the Ezhuthachan Award 2025? - **K. G. Shankarapillai**

3. Which Indian tennis player announced retirement after a two-decade-long career? - **Rohan Bopanna**



Rohan Bopanna

4. When was Kerala declared a state free from extreme poverty?
- **November 1, 2025**

5. The self-help group formed by the government for differently-abled persons on the Kudumbashree model? - **Sushakthi**

6. Who won the K. R. Gouri Amma Award 2025? - **Aruna Roy**

7. Winner of the 2025 Women's World Cup? - **India**

8. World's youngest analog astronaut?
- **Iniya Pragati (Age 13)**



Iniya Pragati

9. Where was the world's first Ramayana Wax Museum established? - **Ayodhya**

10. Which state developed its own storage battery with KIIFB's support? - **Kerala**

11. First person of Indian origin to become Mayor of New York?
- **Zorhan Mamdani**

12. Where was Kerala's first AI Innovation Centre established?
- **Kozhikode**

55th State Film Awards

- **Best Actor:** Mammooty (Bhramayugam)
- **Best Actress:** Shamla Hamsa (Feminichi Fathima)
- **Best Film:** Manjummel Boys
- **Best Popular Film:** Premalu
- **Special Jury Mention:** Asif Ali
- **Best Singer:** K. S. Harishankar (ARM)
- **Best Lyricist:** Vetan (Song – Kuthantram)
- **Best Screenwriter:** Chidambaram (Manjummel Boys)
- **Best Debut Director:** Fazil Muhammad (Feminichi Fathima)

13. Who has been honoured with the Vayosevana Awards 2025 by the Kerala State Social Justice Department in the lifetime contribution category? - **Actress Sheela and singer P.K. Medini.**

14. Malayali scientists who won the central government's Vigyan Shri Award? - **Pradeep Thalappil, N. Jayan**

15. Programme implemented to strengthen education from pre-primary to teacher training?
- **STARS (Strengthening Teaching-Learning and Results for States)**

16. Indian NGO that won the 67th Magsaysay Award? - **Educate Girls (India)**

17. Which court stated that 'Caste cannot fence in faith'? - **Madras High Court**

18. Country that became the most

hunger-affected in the Global Hunger Index? - **Somalia**

19. Which country decided to ban social media use for children under 15 from November 2025? - **Denmark**

20. Winner of the Booker Prize 2025: - **David Szalay (for the novel Flesh)**



21. Winners of the 2025 State Science Festival? - **Malappuram**

22. Which Grama Panchayat are shared the 6th National Water Award from the Ministry of Jal Shakti? - **Payam (Kannur, Kerala), Dubbiganipalli andhra Pradesh)**

23. Where will India's first Language Cognition Laboratory (LC-Lab) be established? - **IIT Madras**

24. New sport included in the 2028 Los Angeles Olympics? - **Cricket**

25. In which river is India constructing its first under-river tunnel route?
- **Brahmaputra**

26. Who won the 37th Jimmy George Award? - **Eldhose Paul (Triple Jump)**



Eldhose Paul

27. Who was appointed President of the Travancore Devaswom Board? - **K. Jayakumar**

28. AI-based locking and monitoring system introduced by Indian Railways for freight train safety?
DRISHTI

29. Who was appointed UNICEF India Celebrity Advocate? - **Keerthy Suresh**

30. Which state announced free bus travel for cancer patients for treatment? - **Kerala**
31. Venue of the 20th G20 Summit? - **Johannesburg (South Africa)**
32. Which product from Madhya Pradesh received Geographical Indication status in November 2025? - **Panna Diamond**
33. Winner of Africa's annual Best Footballer Award? - **Achraf Hakimi**
34. Who won the 2024 Indira Gandhi Prize for Peace, Disarmament and Development? - **Michelle Bachelet**
35. Who won the Miss Universe 2025 title? **Fatima Bosch (Mexico)**
36. Scheme providing vocational training through school

textbooks? - **Creative Corner Scheme**

37. Winner of the first Women's T20 Blind Cricket World Cup? - **India**

38. Who will assume office as India's 53rd Chief Justice? - **Justice Suryakant**



39. Venue of the 31st UN Climate Summit in 2026? - **Turkey**

40. Winner of the Women's Kabaddi World Cup 2025? - **India**
Defeated Chinese Taipei in the final, Venue: Bangladesh



41. Smallest-population country to qualify for the FIFA World Cup? - **Curaçao**
42. New 24x7 women's helpline number launched by the National Commission for Women? - **14490**
43. Winners of the Davis Cup Tennis Tournament 2025? - **Italy**
44. Winner of the Under-17 Football World Cup 2025? - **Portugal**



45. Kerala airport that received the National Energy Conservation Award 2025? - **Thiruvananthapuram International Airport**

EVENTS • IAME STATE ARTORIUM •

Irshad Panthavoor & AISE Emerge Overall Champions

Nilambur: The Ideal Association for Minority Education (IAME) State Artorium Festival concluded in a vibrant and festive atmosphere at the Majma Campus, Nilambur. Irshad English School, Panthavoor, secured the overall championship in the School Category, while Hidaya Aise Green School, Pantheerankavu, claimed the top position in the Higher Secondary division. A total of 123 competition items across Junior, Senior and Higher Secondary-boys and girls - decided the winners this year. With 28 venues hosting various events, the Artorium platforms witnessed outstanding talent and spirited performances from students across the state.



▲ The winning team of Irshad English School, Panthavoor, champions in the School Category at the IAME State Artorium Festival.

In the School Category, Ma'din Public School, Malappuram finished as the first runner-up, while Mujamma English Medium Senior Secondary

School, Trikaripur secured third place. In the Higher Secondary division, Safa English Medium School, Mattul and Melmuri Ma'din Public School claimed

the second and third positions respectively.

Irshad English School, Panthavoor, dominated the Junior Boys category, taking the first place, while Melmuri Ma'din Public School finished second and S A World School, Parakkulam, secured third position. In the Junior Girls category, Irshad English School, Panthavoor, once again claimed the first place, followed by Melmuri Ma'din Public School in second and MEMS International School, Karanthur, in third.

In the Senior Boys category, Irshad English School, Panthavoor, continued its impressive run by securing the top position. Mujamma Senior Secondary English Medium School, Trikaripur finished second, while Al Gibra Global School, Koppam secured third place. In the Senior Girls category, Irshad Panthavoor emerged first, followed by Melmuri Ma'din Public School and Mujamma Senior Secondary School, Trikaripur, in second and third places respectively.

The Higher Secondary Boys category saw Dihlis World School, Poonoor,



▲ Irshad English School, Panthavoor – School Category Champions at the IAME State Artorium State Festival.

emerging as the champions, with Aise Green School, Pantheerankavu, as the first runner-up and Safa English Medium School, Mattul, as the second runner-up. In the Higher Secondary Girls division, Hidayat Aise Green School, Pantheerankavu, secured first place followed by Safa English Medium School, Mattul, in second and Bolster Girls Campus in third.

The valedictory ceremony was inaugurated by IAME State Finance Secretary Prof. AK Abdul Hameed, while Kerala Muslim Jamath Malappuram District President Kootambara Abdurahman Darimi

presided over the function. Trophies were awarded to the winners by Prof. A.K. Abdul Hameed, Kootambara Abdurahman Darimi, VPM Ishaq, Prof. UC Abdul Majeed, Abdurahman Darimi Seaforth and KP Jamal Karulai. The event was graced by the presence of Sayyid Hyderali Thangal, Umar Ongalloor, PC Abdurahman, CM Nushad, Mashood Mangaluru and Majma School Principal D Abdul Jaleel.

The festival once again highlighted the artistic excellence nurtured within IAME institutions and celebrated the creativity and cultural talent of students from across Kerala.

IAME STATE FOOTBALL

SAFA Mattul, Melmuri Ma'din and Ottapalam ICS Emerge Champions

Malappuram: The IAME State Football Championship concluded with an impressive display of talent as teams from across Kerala competed in the Under-14, Under-17 and Under-19 categories. Islamic Central School (ICS), Ottapalam secured the championship title in the Under-14 division, while Melmuri Ma'din Public School emerged victorious in the Under-17 category. In the Under-19 segment, SAFA English School, Mattul, claimed the top

honours. The tournament, held at Melmuri Edupark, brought together district and regional winners from various schools across the state.

In the Under-14 category, Trippanachi Al Irshad English School finished as the first runner-up, followed by Eranjipalam Markaz International School in the second runner-up position. The standout performers in this category included Muhammad Rishan P. from ICS Ottapalam, who was selected as the

Best Player, Nifal Noufal from Trippanachi Al Irshad, chosen as the Best Defender and Muhammad Nabeel, also from ICS Ottapalam who received the Best Goalkeeper award.

The Under-17 category witnessed an equally competitive spirit. Killimangalam Al Irshad English School secured the second position, while Trippanachi Al Irshad School finished third. Ajmal Abdul Rahman from Killimangalam Al Irshad impressed the judges and was named

the Best Player. The Best Goalkeeper award went to Muhammad Shadil P. from Ma'din Public School, whereas Muhammad Sais M., also from

category was awarded to Muhammad Midlaj Ali from Dihlis World School. His teammate, Ali Navas, was selected as the Best Goalkeeper and

was attended by several dignitaries, including Ma'din Manager Abdurahiman, Principal Saithalavikkoya, Vice Principal



▲ U14 Champion team Islamic Central School (ICS) Ottapalam



U17 Champion team Melmuri Ma'din Public School



U19 Champion team Eranjipalam Markaz International School

Ma'din, was recognised as the Best Defender.

The Under-19 division saw Poonoor Dihlis World School finishing as the first runner-up and Caliph Life School, Thamarassery, securing the second runner-up position. The Best Player title in this

Shamil S. from SAFA English School, Mattul, was named the Best Defender.

The trophies were distributed during the closing ceremony by IAME General Secretary V.P.M. Ishaq, Director Afsal Kolari and Academic Secretary Naufal Kodur. The event

Sayyid Noorul Ameen, Muhammad Shareef of Thrippanachi Irshad and Anwar Saqafi of Valapattinam. The championship highlighted the rising football talent in the state and reaffirmed IAME's commitment to fostering sports excellence among school students.

EDUX

IAME Mangaluru Regional Committee Formed

Kozhikode: The Ideal Association for Minority Education (IAME) officially constituted its Mangaluru Regional Committee during the Edu-X School Leaders Conference held at AJ Grand, Mangaluru. The event marked a significant step toward strengthening academic leadership and organizational coordination in the region.

As part of establishing the highest advisory body, an Advisory Board was formed with the inclusion of prominent educational and community leaders. The board comprises Ullal Sayyid Muhammad Shareeful Madani Dargah President B. G. Haneef Haji, U. K. Mustafa Saadi of Moolur Al Ihsan Academy and Abdul Khader Saqafi of Al

Madina Manjanady. Their guidance is expected to play a crucial role in shaping upcoming educational initiatives.



President
Muhammad Sinan
Saqafi

Gen. Convenor
Ramsi
Muhammad KP

Fin. Convenor
Abu Swalih
Azhari

The conference also elected key office-bearers for the newly formed regional committee. Muhammad Sinan Saqafi of Ocean Global School, Mangalapuram was chosen as Chairman, while Ramsi Muhammad KP of Eden Global School, Bellanthur was appointed General Convenor.

Abu Swalih Azhari of Al Madina School, Manjanady will serve as Finance Convenor.

Supporting the committee are Vice Chairmen Habeeb Rahman KS of Moolur Al Ihsan Academy and Rasool Khan of Ullal Hazrath Sayyid Madani English School. Convenor roles were assigned to Muhammad Manasir of Vittel Horizon Public School, Muhammad Shafiq of Sooribail Darul Ashariyya English School and B. A. Badruddin of Bushra English School.

The formation of the regional committee highlights IAME's commitment to improving educational standards, fostering administrative collaboration and promoting academic excellence across Mangalapuram.